



Professions

Ref: EN_FL_1

Introduction



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	Description	In this lesson, learners are introduced to vocabulary about professions using visual flashcards. The teacher shows flashcards depicting various actions and models pronunciation. Learners engage in several enjoyable activities such as matching activities, pairing images with words or short phrases, which help them enhance their vocabulary and communicative skills.			
	Age	6-9 years		Language Area	Vocabulary
	Proficiency Level	A1		Authors	Maria Martzoukou & Athina Nachopoulou
	Subject	Language		Duration	30 - 40 minutes
	Links with Language Curriculum	Vocabulary: professions (the topic could be fruits, vegetables, animals, musical instruments, etc.) Verbs (optional): 3rd person singular of the verb “to have”			
	Rationale	This communicative and team-based protocol makes it easy for learners to acquire basic vocabulary in an engaging and enjoyable way.			

Introduction



Aims

Through this protocol learners are expected to:

- Develop receptive and productive language skills
- Enrich their vocabulary
- Enhance their communication skills
- Strengthen their relationship and communication with each other
- Recognise the value of multiculturalism and multilingualism



Equipment and Material Needed

- Printed cards or computer and projector

Instructions Step by step development of the activity (preparation, implementation, summing up, reflection)



01 | Preparation - Vocabulary Selection

- Firstly, specify the words you will teach.
- In the sample teaching (see Flashcards in the Appendix), 30 professions are illustrated. You can choose how many and which professions you want to include, and you can remove or add others if you feel it is necessary.



02 | Starting Point

- Discuss with the learners what the profession is.
- Using the brainstorming method, ask learners to name professions they know.



03 | Aim Setting

- Present the aim to the learners, which is to learn the names of different professions.



4 | Introduction of New Vocabulary

- Show each picture separately.
- Each time you ask the learners to guess which profession is depicted in each picture.
- Display the word below the image.
- Read the word aloud to hear the pronunciation.
- Ask them to repeat after you.
- Continue this process until all the selected images are displayed.



05 | Material processing - Game

Divide the learners into groups

Part A:

1. Present groups of four pictures.
2. Say a profession out loud.
3. Ask the learners to raise their hands and invite the first learner who raises his/her hand to indicate which picture corresponds to the word/profession mentioned.
4. If the answer is correct, give one point to the learner's team.

Part B (Optional) :

1. Continue with the second part of the game which includes objects used by specific professions.
2. Show a picture of an object and ask learners to name the profession related to this object ("Who has...?").



06 | Summing up

- Announce that all teams win for their participation.
- Remind them of the professions you taught by showing the corresponding pictures with their names underneath.



07 | Practice

- You can use the activities provided for further practice (see Activities in the Appendix)



08 | Reflection

- Provide the corresponding worksheet for learners (see Learners' Material in the Appendix) to practice in class and/or at home.

Useful Tips

01

Expect the process to be noisy! Allow the learners to speak loudly, laugh, and enjoy themselves!

02

To help learners recognise the importance of multilingualism, you can ask them to name the professions in their own language. You can even write the words/professions they tell you on the board and all of you together try to find similarities between the words.

03

It is a good idea to print out and give the learners the material you will present to them.

04

Depending on the language level of the learners you can choose how many professions you will teach. You can also group the professions (e.g. professions found in a hospital or needed to build a house).

05

If there are two or more learners who have the same mother tongue, allow them to use it with each other. Moreover, the creation of bonds between them and the existence of a friendly and pleasant atmosphere are the objectives of the activity.

06

You can politely ask the learners who are more comfortable with the Greek language to help their classmates who are having difficulties, even by translating the vocabulary into their mother tongue, if they know it.

07

If you want to teach the professions then you can use from the Appendix: (a) the flashcards, which can be customized according to the number and the occupations you wish to teach, (b) the activities as a worksheet for learners, and (c) the learners' material, which can be distributed to your learners.



01 | Flashcards



cook



street cleaner



vet



pastry chef



teacher



captain

01 | Flashcards



builder



nurse



footballer



seamstress



firefighter



baker

01 | Flashcards



doctor



greengrocer



fisherman



painter



plumber



hairdresser

01 | Flashcards



postman



gardener



shepherd



photographer



musician



police officer

01 | Flashcards



astronaut



farmer



librarian



pilot



electrician



actor

Let's Play

1



2



3



4



Let's Play

1



2



3



4



Let's Play

1



2



3



4



Let's Play

1



2



3



4



Let's Play

1



2



3



4



Let's Play

1



2



3



4



Let's Play

1



2



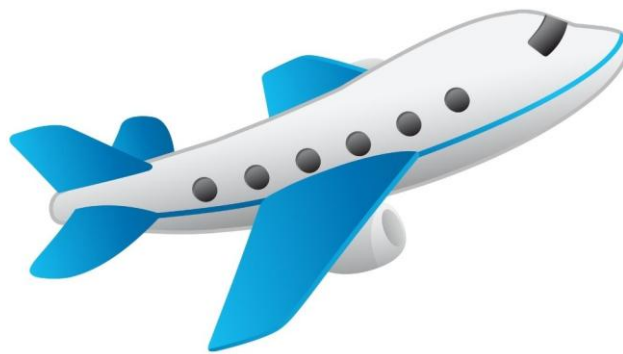
3



4



Who Has?



airplane

Who Has?



tractor

Who Has?



ship

Who Has?



guitar

Who Has?



stethoscope

Who Has?



watering can

Who Has?



fire truck

Who Has?



screwdriver

Who Has?



pot

Who Has?



sheep

Who Has?



injection

Who Has?



mailbox

Activities

01 | Match Words to Pictures



Cook
Veterinarian



Pastry Chef
Teacher



Street Cleaner
Footballer



Activities

01 | Match Words to Pictures



Doctor

Baker



Builder

Seamstress



Nurse

Firefighter



Activities

01 | Match Words to Pictures



Greengrocer

Pilot



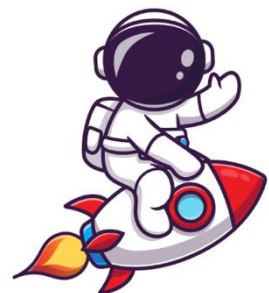
Astronaut

Farmer



Captain

Librarian



Activities

01 | Match Words to Pictures



Gardener
Photographer



Hairdresser
Musician



Shepherd
Postman



Activities

01 | Match Words to Pictures

	Fisherman Painter	
	Actor Plumber	
	Electrician Police officer	

02 | Find the professions shown below in the following word search puzzle

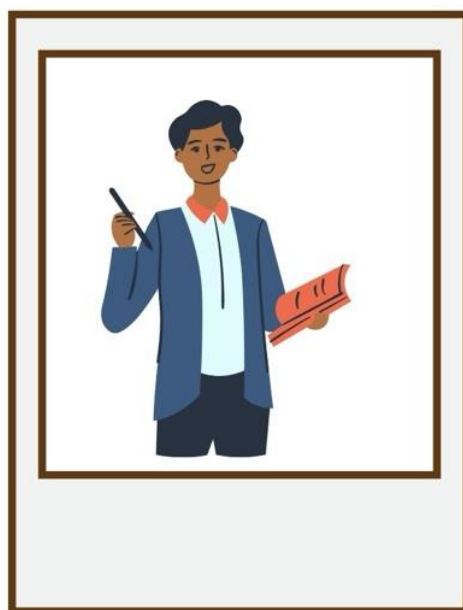
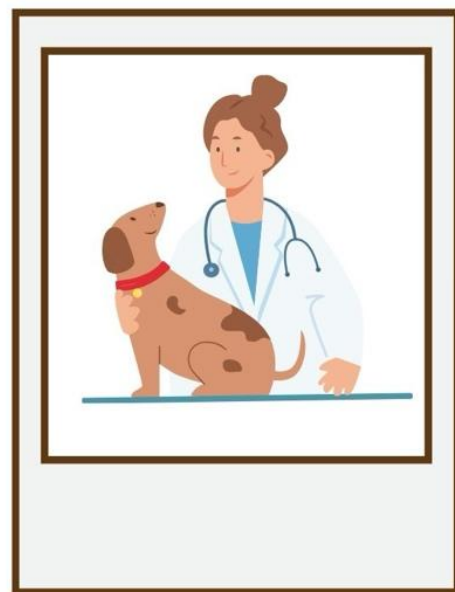
N	A	C	T	O	R	O	I	F	Q	R	C
R	F	I	S	H	E	R	M	A	N	L	O
G	R	E	E	N	G	R	O	C	E	R	O
B	A	Q	P	L	U	M	B	E	R	D	K
R	Y	Z	N	N	U	R	S	E	E	T	S
T	E	A	C	H	E	R	D	N	B	J	J
S	H	E	P	H	E	R	D	Q	V	S	S
O	Q	R	Y	P	O	S	T	M	A	N	C



03 | Write down the correct professions:

The.....	has	 an airplane
The.....	has	 a watering can
The.....	has	 a screwdriver
The.....	has	 a guitar
The.....	has	 a sthethoscope

04 | Learners' Material



04 | Learners' Material



04 | Learners' Material



04 | Learners' Material



04 | Learners' Material





04 | Learners' Material

COOK

STREET
CLEANER

VET

PASTRY CHEF

TEACHER

CAPTAIN

A background image showing a group of students sitting on stone steps outdoors. Some are looking at their phones, others are talking.

04 | Learners' Material

BUILDER

NURSE

FOOTBALLER

SEAMSTRESS

FIREFIGHTER

BAKER



04 | Learners' Material

DOCTOR

GREENGROCER

FISHERMAN

PAINTER

PLUMBER

HAIRDRESSER



04 | Learners' Material

POSTMAN

GARDENER

SHEPHERD

PHOTOGRAPHER

MUSICIAN

POLICE
OFFICER



04 | Learners' Material

ASTRONAUT

FARMER

LIBRARIAN

PILOT

ELECTRICIAN

ACTOR

Answers

Match words to pictures:

	Cook Veterinarian	
	Pastry Chef Teacher	
	Street Cleaner Footballer	

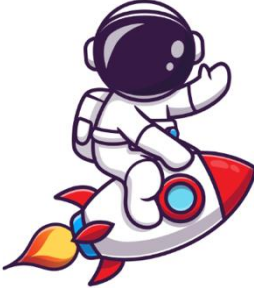
Answers

Match words to pictures:

	Doctor Baker	
	Builder Seamstress	
	Nurse Firefighter	

Answers

Match words to pictures:

	Greengrocer Pilot	
	Astronaut Farmer	
	Captain Librarian	

Answers

Match words to pictures:

	Gardener Photographer	
	Hairdresser Musician	
	Shepherd Postman	

Answers

Match words to pictures:

	Fisherman Painter	
	Actor Plumber	
	Electrician Police officer	

Answers

Find the verbs shown below in the following word search puzzle:

N	A	C	T	O	R	O	I	F	Q	R	C
R	F	I	S	H	E	R	M	A	N	L	O
G	R	E	E	N	G	R	O	C	E	R	O
B	A	Q	P	L	U	M	B	E	R	D	K
R	Y	Z	N	N	U	R	S	E	E	T	S
T	E	A	C	H	E	R	D	N	B	J	J
S	H	E	P	H	E	R	D	Q	V	S	S
O	Q	R	Y	P	O	S	T	M	A	N	C

Answers

Write down the correct professions:

The pilot	has	 an airplane
The gardener	has	 a watering can
The electrician	has	 a screwdriver
The musician	has	 a guitar
The doctor	has	 a sthethoscope



Notes

This image shows a blank sheet of white paper with horizontal blue lines. The lines are evenly spaced and run across the width of the page, typical of notebook paper. There are no margins, text, or other markings on the page.